



## AUTUMN TERM CURRICULUM SHEETS 2018/2019

**Autumn Term 2018**

**Prep 2&3**

**For your information, your child will be studying the following this term**

<b>LITERACY</b>	<p><b>Writing</b> Tyrannosaurus Drip The Gruffalo Oliver's Vegetables</p>
	<p><b>Spelling/VCOP Work</b> To spell a range of initial blends. To recognise and spell tricky words. Spelling lists –Jolly Grammar/ Read Write Inc Set 2</p>
	<p><b>Punctuation and Grammar</b> To write capital letters and full stops. P3 - To begin to write question marks and speech marks. To read with appropriate expression and intonation. To expect reading to make sense and check if it does not. To consolidate the use of capital letters including for I.</p>
	<p><b>Comprehension</b> Fiction, Non fiction and Poetry texts – read the text and answer simple questions.</p>
	<p><b>Handwriting</b> To ensure that their letters are formed correctly.</p>
<b>NUMERACY</b>	<p><b>Continued throughout the year</b> Number and place value. Addition. Subtraction. Multiplication and Division. Geometry-properties of 2D and 3D shapes. Measures and Money. Fractions of quantities, shape and sets of objects. Statistics.</p>



**For your information, your child will be studying the following this term**

<b>TOPIC-England</b>	<b>History-</b> King Alfred The Great and the Monarchy. Coats of Arms. <b>Geography-</b> England flag and its origin. <b>Art-</b> Katie meets the British Impressionists. Castles. <b>D&amp;T-</b> Design and make a crown/Tudor helmet.
<b>FRENCH</b>	Numbers to 10 Basic greetings
<b>ICT</b>	Basic ICT skills-switching on, logging in, saving, retrieving and printing.
<b>COMPUTING</b>	Code.org
<b>SCIENCE</b>	Animals including Humans Seasonal changes
<b>RELIGIOUS EDUCATION/PSHCE</b>	<b>PSHCE</b> Personal Hygiene, Healthy Eating, Friendship. New beginnings and getting on and falling out. <b>RE</b> Celebrating Christmas around the world.
<b>PHYSICAL EDUCATION/ GAMES</b>	Gymnastics. Hit, catch, over net.
<b>MUSIC</b>	Ongoing singing skills and hymn practice.
<b>DRAMA</b>	Action stories and Christmas play.

You can also support your child by:

- ❖ Listening to them read
- ❖ Reinforcing the learning and practice of multiplication tables
- ❖ Talking with your child about their school work
- ❖ Reinforcing spelling rules
- ❖ Helping them with homework that they have been asked to complete
- ❖ Bringing in any resources you may have related to the topics

If you have any queries please contact your child's class teacher, Mrs. Hartley.  
[head@clarendoncottage-school.co.uk](mailto:head@clarendoncottage-school.co.uk)



**For your information, your child will be studying the following this term**

<b>LITERACY</b>	<p><b>Writing</b> Fairy Tales George and the Dragon</p>
	<p><b>Spelling</b> Silent b, w, k Wh, ph, ea, Soft c, g Wa, ou, air, ch</p>
	<p><b>Punctuation and Grammar</b> 2a sentences, verbs, nouns, question sentence, BOYS connectives</p>
	<p><b>Comprehension</b> Fiction, Non-fiction and Poetry texts</p>
	<p><b>Handwriting</b> Focus on words being evenly spaced, all letters formed correctly. Correct formation of the letters.</p>
<b>NUMERACY</b>	<p>Read, write, order and round two- and three- digit numbers Multiplication and division problems, : doubling, halving and <math>TU \times U</math> Addition and subtraction of three-digit numbers and 1s, 10s and 100s, , using a number line and columns Addition and subtraction of two- and three-digit numbers using columns Shape: identifying horizontal, vertical, and curved lines Measuring using milliliters and litres. Fractions: representing, comparing and ordering unit fractions of shapes and numbers Read and write time to 5 minute intervals Read, present and interpret pictograms and tables.</p>



**Autumn Term 2018**

**PREP 4**

**For your information, your child will be studying the following this term**

<b>TOPIC – England</b>	<p><b><u>History</u></b> The Great Fire of London.</p> <p><b><u>Geography</u></b> Monuments/Landmarks</p> <p><b><u>Art</u></b> What is sculpture?</p> <p><b><u>Design &amp; Technology</u></b> Make a Tudor Rose</p>
<b>FRENCH</b>	Weather
<b>ICT</b>	Communication + Modelling and Simulations
<b>Computing</b>	Using the keyboard
<b>SCIENCE</b>	Animals including humans Uses of everyday materials
<b>RELIGIOUS EDUCATION/PSHCE</b>	<p><b><u>R.E</u></b> Why did Jesus tell stories? (Christianity)</p> <p><b><u>P.S.H.C.E</u></b> New Beginnings Getting on and Falling Out Healthy Eating and exercise Personal Hygiene</p>
<b>PHYSICAL EDUCATION/ GAMES</b>	Ball and Stick Work Travelling in a space and balancing
<b>MUSIC</b>	Hymn practice

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- ❖ Reinforcing spelling rules
- ❖ Being aware of any homework that they have been asked to complete
- ❖ Bringing in any resources you may have related to the topics

If you have any queries please contact your child's class teacher, Mrs. Webb  
[swebb@clarendoncottage-school.co.uk](mailto:swebb@clarendoncottage-school.co.uk)



**For your information, your child will be studying the following this term.**

<b>LITERACY</b>	<p><b>Writing</b> Charlie and the chocolate factory. Rose Blanche</p>
	<p><b>Spelling</b> Reviewing Phonics high-frequency words. Progressing through the National Literacy Strategy Objectives for Years 3 and 4 and beyond.</p>
	<p><b>Punctuation and Grammar</b> Identifying and using verbs and adjectives, using pronouns, grammatical agreement, pluralisation, using capital letters correctly and with effectiveness in their writing.</p>
	<p><b>Comprehension</b> Fiction, Non-fiction and Poetry texts looking and literal, inference and deductive style questioning.</p>
	<p><b>Handwriting</b> Focus on correct formation of the letters. Develop the school cursive to improve presentation (Vere foster).</p>
<b>NUMERACY</b>	<p><b>Continued throughout the year</b> Number, place value and rounding. Mental addition and subtraction. Multiplication and division. Properties of shapes. Measurement. Addition and subtraction. Decimals and fractions. Time. Angles and coordinates. Statistics. Geometry.</p>



<b>TOPIC-England</b>	<p><b>History-</b> Learn about the impact of World War One and World War Two in England with focus on the Tudor Era</p> <p><b>Geography-</b> To locate England on a map and cities within England. Human and physical features in England e.g mountains and rivers.</p> <p><b>Art-</b> Tudor portraits</p> <p><b>DT-</b> Weave a basket for Tudor times</p>
<b>FRENCH</b>	<p>Introduction to French (basic greetings)</p> <p>Moi (all about me)</p> <p>Everyday conversations</p>
<b>COMPUTING</b>	Coding using Blockly Games
<b>ICT</b>	<p>Word Processing Skills</p> <p>Data handling</p>

<b>SCIENCE</b>	<p>Animals including humans – Digestive System/Teeth/Skeleton</p> <p>States of matter</p>
<b>PSHCE/RE</b>	<p>PSHCE</p> <p>Recycling (Paper, Bottles and Household Goods) with focus on the importance of recycling (plastic waste issue)</p> <p>R.E</p> <p>Life of Jesus: Christian faith</p>
<b>PHYSICAL EDUCATION/ GAMES</b>	Health Related Exercise.
<b>DRAMA</b>	Drama Games – Characters, settings and events. Christmas play practice.
<b>MUSIC</b>	Hymn practice

You can also support your child by:

- ❖ Listening to them read
- ❖ Reinforcing the learning and practice of multiplication tables
- ❖ Talking with your child about their school work
- ❖ Reinforcing spelling rules
- ❖ Being aware of any homework that they have been asked to complete
- ❖ Bringing in any resources you may related to the topics.

If you have any queries, please contact your child’s class teacher – Miss Brookes. [L.Brookes@clarendoncottage-school.co.uk](mailto:L.Brookes@clarendoncottage-school.co.uk)



**For your information, your child will be studying the following this term**

<b>LITERACY</b>	<p><b>Writing</b> Units based around Paperman and Rose Blanche. Play scripts, formal writing, advertisements and poetry.</p>
	<p><b>Spelling</b> Year 5/6 Spelling lists – CCS Spelling Program</p>
	<p><b>Punctuation and Grammar</b> Revise all word classes, simple/complex sentences, colons, semi-colons, parenthetic commas, dashes, brackets and ellipses etc. Applying different sentence types for effect. Similes, metaphors, personification, alliteration.</p>
	<p><b>Comprehension</b> Revision of Literal, inference and deduction skills, familiarisation of texts including fiction and non-fiction texts.</p>
	<p><b>Handwriting</b> Correct letter formation of the Vere Foster cursive script</p>
<b>NUMERACY</b>	<p>All aspects of Numeracy, including;</p> <ul style="list-style-type: none"> <li>• Counting, Partitioning and Calculating</li> <li>• Securing Number Facts- Understanding Shape</li> <li>• Handling Data and Measures</li> <li>• Calculating and Measuring Shape</li> </ul> <p>Securing Number Facts, relationships and calculating Increasing Mathematical fluency and application skills.</p>



**For your information, your child will be studying the following this term**

<b>TOPIC – England</b>	<p><b>Geography</b> – Features of a river with a focus on English rivers.</p> <p><b>History</b> – Henry VIII</p> <p><b>Art</b> – British Impressionism</p> <p><b>Design &amp; Technology</b> – Design and sew a coat of arms.</p>
<b>FRENCH</b>	<p>Introduction to French.</p> <p>Greetings and introductions</p>
<b>ICT / COMPUTING</b>	<p>Video editing Henry VIII advert for a new wife</p> <p>Modelling of a Tudor Garden</p>
<b>SCIENCE</b>	<p>Animals and their habitats</p> <p>Scientists and inventors/Light</p>
<b>RELIGIOUS EDUCATION/PSHCE</b>	<p><b>RE</b> What can we learn from Christian religious buildings?</p> <p><b>PSHCE</b> Respect for the Community. Diversity and Difference. Global Environmental issues. School, local and national democratic procedures.</p>
<b>PHYSICAL EDUCATION/GAMES</b>	<p>Health Related Exercise</p> <p>Invasion Games</p>
<b>LATIN</b>	<p>Root words- link to spellings</p> <p>Translating basic Latin – logic linguistics</p> <p>Mottos for coats of arms</p>
<b>MUSIC</b>	<p>Looking at the orchestra and Benjamin Britten, English composer</p>
<b>DRAMA</b>	<p>Drama games developing skills and confidence, and the Christmas play.</p>

You can also support your child by:

- ❖ Listening to them read daily
- ❖ Reinforcing the learning and practice of multiplication tables
- ❖ Talking with your child about their school work – vocalise what they have learnt
- ❖ Reinforcing spelling rules
- ❖ Being aware of any homework that they have been asked to complete
- ❖ Bringing in any resources you may have related to the topics

If you have any queries please contact your child’s class teacher, Mrs Waghorn. [Email – lwaghorn@clarendoncottage-school.co.uk](mailto:lwaghorn@clarendoncottage-school.co.uk)