

Clarendon Cottage Access Plan (curriculum accessibility)- 2015-2018

<u>Targets</u>	<u>Actions/Strategies</u>	<u>Timeframe</u>	<u>Responsibility</u>	<u>Notes</u>
To ensure all pupils can access the curriculum	Additional learning aids/resources in different formats to be purchased to assist with specific learning needs of pupils	When required as identified by pupil needs. Review as necessary	Head/SENCO	
Monitor CPD ensuring all staff have relevant training to meet the needs of the pupils with SEN and disabilities	Head and SENCO to liaise on a termly basis regarding the pupils in the school with SEND	Ongoing	Head/SENCO	
All pupils with SEND have access to specialised equipment, aids and resources to access the curriculum	Review and replace resources as required. Purchase equipment recommended for individual pupils and/or work with outside agencies to source equipment/funding when necessary	Ongoing- review in line with changes in pupil needs	Head/SENCO/Class teachers	
To ensure all pupils can access the curriculum	Investigate the use of assisted writing and reading software/apps to better support those with dyslexia	Ongoing- needs led	SENCO	