



## SPRING TERM CURRICULUM SHEETS 2019

**Spring Term 2019**

**Prep 2 and 3**

**For your information, your child will be studying the following this term**

<b>LITERACY</b>	<p><b>Writing</b> Jane Considine Song of the Sea Grandad's Island</p> <p><b>Spelling/VCOP Work</b> Spelling lists –RWI Adjectives Prepositions Adverbs Connectives Alliteration</p> <p><b>Punctuation and Grammar</b> To decipher new or unfamiliar words. To write captions and simple sentences including missing words and wrong word order. To use capital letters for personal titles, headings and book titles. Using question marks</p> <p><b>Comprehension</b> Fiction, Non fiction and Poetry texts – read the text and answer simple questions.</p> <p><b>Handwriting</b> To ensure that the children's letters are formed correctly and words are evenly spaced.</p>
<b>NUMERACY</b>	<p><b>White Rose Maths</b> *Addition and Subtraction (within 20) *Place value (within 50) *Multiples of 2,5 and 10 *Measurement: length and height *Measurement: Weight and volume</p>



**Spring Term 2019**

**Prep 2 and 3**

**For your information, your child will be studying the following this term**

<b>TOPIC- The Flintstones</b>	<p><b>History-</b> Life as a caveman. What was it like to live in the Stone Age?</p> <p><b>Geography-</b> Early stone age- Middle Stone Age – glaciers melting, people moving, forests growing</p> <p><b>Art-</b> Miniature charcoal cave. Neolithic stone ball</p> <p><b>D&amp;T-</b> Wild fruit salad and make a clay bowl to put it in</p>
<b>FRENCH</b>	Classroom objects Everyday conversations
<b>ICT</b>	The information around us  Handling data
<b>COMPUTING</b>	Espresso Coding - On the Move Let's find out and film
<b>SCIENCE</b>	Everyday Materials Seasonal Changes
<b>RELIGIOUS EDUCATION/PSHCE</b>	<p><b>PSHCE</b> Going for Goals. Good to be Me. Keeping Safe. Money. Recycling.</p> <p><b>RE</b> Who were the friends of Jesus?</p>
<b>PHYSICAL EDUCATION/ GAMES</b>	Dance – Magic toys Games – Jumping, skipping, bouncing Moving in a variety of ways Walk the plank activity
<b>MUSIC</b>	Exploring music from the 15 <sup>th</sup> century The long and short of it: Exploring duration
<b>DRAMA</b>	Traditional rhymes and Tales Easter Play Practice

You can also support your child by:

- ❖ Listening to them read
- ❖ Reinforcing the learning and practice of multiplication tables
- ❖ Talking with your child about their school work
- ❖ Reinforcing spelling rules
- ❖ Helping them with homework that they have been asked to complete
- ❖ Bringing in any resources you may have related to the topics

If you have any queries please contact your child's class teacher, Mrs Hartley.  
[head@clarendoncottage-school.co.uk](mailto:head@clarendoncottage-school.co.uk)



**For your information, your child will be studying the following this term**

<b>LITERACY</b>	<p><b>Writing</b> Pirates Ourselves</p>
	<p><b>Spelling /VCOP Work</b> Spelling lists –Jolly Grammar Question sentences. Personification sentences. Revision of all previously learnt sentence types.</p>
	<p><b>Punctuation and Grammar</b> prepositions, proper nouns, verb tenses, commas in a list, simile sentence</p>
	<p><b>Comprehension</b> Fiction, Non-fiction and Poetry texts looking and literal, inference and deductive style questioning.</p>
	<p><b>Handwriting</b> Focus on words being evenly spaced, all letters formed correctly. Correct formation of the letters.</p>
<b>NUMERACY</b>	<p>Number-Multiplication and division Statistics Geometry-Properties of shapes Number-fractions Measurement-Length and height Consolidation</p>



Spring 2019

Prep 4

**For your information, your child will be studying the following this term**

<p><b>TOPIC-The Flintstones</b></p>	<p><b>Geography</b> Explore the start of farming during the Stone Age.</p> <p><b>History</b> How life changed for Stone Age people - Skara Brae.</p> <p><b>Design &amp; Technology</b> Design and make tools used during the stone age - bow and arrow, clay hammer etc</p> <p><b>Art</b> Explore cave paintings from the Stone Age.</p>
<p><b>FRENCH</b></p>	<p>Likes and dislikes</p>
<p><b>ICT</b></p> <p><b>COMPUTING</b></p>	<p>Communication Research &amp; E-Awareness</p> <p>Simple inputs/ Different sorts of inputs.</p>
<p><b>SCIENCE</b></p>	<p>Living things and their habitats.</p>
<p><b>RELIGIOUS EDUCATION/PSHCE</b></p>	<p>Going for Goals Good to be Me Keeping safe in our local environment Safety in the home Feelings and emotions What does it mean to belong in Christianity? (Christianity)</p>
<p><b>PHYSICAL EDUCATION/ GAMES</b></p>	<p>Dance – Weather and animals Games –Developing bat and ball skills</p>
<p><b>MUSIC</b></p>	<p>What’s the score? Exploring instruments and symbols.</p>

You can also support your child by:

- ❖ Listening to them read
- ❖ Reinforcing the learning and practice of multiplication tables
- ❖ Talking with your child about their school work
- ❖ Reinforcing spelling rules
- ❖ Being aware of any homework that they have been asked to complete
- ❖ Bringing in any resources you may have related to the topics

If you have any queries please contact your child’s class teacher, Mrs Webb.

Email- [swebb@clarendoncottage-school.co.uk](mailto:swebb@clarendoncottage-school.co.uk)



**Spring Term 2019**

**Prep 5/6**

For your information, your child will be studying the following this term.

<b>LITERACY</b>	<p><b>Writing</b> Hansel and Gretel The True Story of the Three Little Pigs.</p>
	<p><b>Spelling</b> Reviewing Phonics high-frequency words. Progressing through the National Literacy Strategy Objectives for Years 3 and 4 and beyond.</p>
	<p><b>Punctuation and Grammar</b> Identifying and using verbs and adjectives, using pronouns, grammatical agreement, pluralisation, using capital letters correctly and with effectiveness in their writing.</p>
	<p><b>Comprehension</b> Fiction, Non-fiction and Poetry texts looking and literal, inference and deductive style questioning. 60 second reading comprehension practice twice a week.</p>
	<p><b>Handwriting</b> Focus on correct formation of the letters. Develop the school cursive script to improve presentation (Vere foster).</p>
<b>NUMERACY</b>	<p><b>Continued throughout the year</b> Number: multiplication and division Measurement: length, perimeter and area Number: fractions Decimals Consolidation</p>



<b>TOPIC-Flintstones</b>	<b>History-</b> Why was Stonehenge built? <b>Geography-</b> How life changed after farming began. <b>Art-</b> Carvings/ Cave Art <b>DT-</b> Stonehenge model and tools
<b>FRENCH</b>	Numbers from 0-40 Days of the Week/Months
<b>COMPUTING</b>	Blockly Games Coding Keyboard skills
<b>ICT</b>	Internet Safety / Email

<b>SCIENCE</b>	Living things and their habitats Sounds
<b>PSHCE/RE</b>	<u>PSHCE</u> Healthy Lifestyles (Dental Hygiene, Health and Hygiene) Healthy Lifestyles (Smoking, Drug Awareness)  <u>RE</u> Why is Easter important for Christians?
<b>PHYSICAL EDUCATION/ GAMES</b>	Health Related Exercise/ Swimming
<b>DRAMA</b>	Drama Games – Characters, settings and events.
<b>MUSIC</b>	Hymn practice Music Lessons

You can also support your child by:

- ❖ Listening to them read
- ❖ Reinforcing the learning and practice of multiplication tables
- ❖ Talking with your child about their school work
- ❖ Reinforcing spelling rules
- ❖ Being aware of any homework that they have been asked to complete
- ❖ Bringing in any resources you may related to the topics.

If you have any queries, please contact your child's class teacher – Miss Brookes.

[L.Brookes@clarendoncottage-school.co.uk](mailto:L.Brookes@clarendoncottage-school.co.uk)



**For your information, your child will be studying the following this term**

<b>LITERACY</b>	<p><b>Writing</b></p> <p>Newspaper reports Short stories Twisted tales</p>
	<p><b>Spelling</b></p> <p>Year 5/6 Spelling lists – CCS Spelling Program</p>
	<p><b>Punctuation and Grammar</b></p> <p>Revise all word classes, simple/complex sentences, colons, semi-colons, parenthetical commas, dashes, brackets and ellipses etc. OI sentences, de:de sentences, similes, metaphors, personification, alliteration.</p>
	<p><b>Comprehension</b></p> <p>Revision of Literal, inference and deduction skills, familiarisation of texts including fiction and non-fiction texts.</p>
	<p><b>Handwriting</b></p> <p>Correct letter formation of the Vere Foster cursive script</p>
<b>NUMERACY</b>	<p>White Rose Maths units</p> <ul style="list-style-type: none"> <li>• Fractions- Equivalents, converting and calculations.</li> <li>• Decimals- Ordering and sorting, calculating with decimals and conversion to fractions and percentages.</li> <li>• Algebra- Introduction to algebraic notations and applications</li> <li>• Arithmetic- Revision of key skills using all four operations.</li> </ul> <p>Each unit will link in relevant areas of the maths curriculum to deepen understanding.</p>



**Spring Term 2019**

**PREP 7 & 8**

**For your information, your child will be studying the following this term**

<b>TOPIC – The Flintstones</b>	<b>Geography</b> –Why has Stone Henge been preserved? <b>History</b> – Neolithic revolution and Maiden Castle. <b>Art</b> – Cave Art <b>Design &amp; Technology</b> – Design and make jewellery
<b>French</b>	Fairytales and shopping.
<b>ICT</b>	Databases Spreadsheets
<b>COMPUTING</b>	Espresso coding Speed, direction and coordinates
<b>SCIENCE</b>	Earth and Space
<b>RELIGIOUS EDUCATION/PSHCE</b>	<b>RE</b> How do the beliefs of Christians influence their actions? <b>PSHCE</b> Going for Goals/Good to be Me Drug Education and Alcohol. Exercise and Diet.
<b>PHYSICAL EDUCATION/GAMES</b>	Gymnastics/ Dance Invasion Games
<b>MUSIC</b>	Pitch Great composers and their work
<b>DRAMA</b>	Drama games developing skills and confidence, and the Easter production

You can also support your child by:

- ❖ Listening to them read daily
- ❖ Reinforcing the learning and practice of multiplication tables
- ❖ Talking with your child about their school work – vocalise what they have learnt
- ❖ Reinforcing spelling rules
- ❖ Being aware of any homework that they have been asked to complete
- ❖ Bringing in any resources you may have related to the topics

If you have any queries please contact your child's class teacher, Mrs Waghorn.

Email – [lwaghorn@clarendoncottage-school.co.uk](mailto:lwaghorn@clarendoncottage-school.co.uk)